

"Ivy and chimes and the strength of tradition—"

The Wesleyan Alumnae

MAY

1938

THE WESLEYAN ALUMNAE

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Commencement Calendar

Reunion Classes

1888, 1889, 1890, 1891

1907, 1908, 1909, 1910

1926, 1927, 1928, 1929

Commencement Dates

May 28-May 30

Alumnae Day

Saturday, May 28, 1938

You are cordially invited to come back as guests of the college for this occasion. Just write to The Alumnae Office, Wesleyan College, stating that you wish a reservation made for you. Be sure to give the time of your arrival.

P R O G R A M

Saturday, May 28, *Alumnae Day*

11:00 A.M. Annual Meeting of Alumnae Association, Annabel Horn, President, in charge. At Wesleyan College, *Rivoli*. *Guest Speaker*, Dr. Sara Branham of Washington, D. C., Alumnae Trustee.

1:30 P. M. Luncheon in the college dining room. Alumnae invited as guests of the college.

Afternoon—Gatherings of individual classes in reunion.

8:30 P. M. Musical Soiree and Graduation Exercises, Wesleyan Conservatory.

Sunday, May 29

11:30 A. M.—Baccalaureate Sermon, Wesleyan Gymnasium at Rivoli by Bishop Charles Wesley Flint of Syracuse, N. Y.

Monday, May 30

11:00 A. M.—Literary Address, Dr. Franklin L. McVey, President of the University of Kentucky. Graduation Exercises, Wesleyan College in Wesleyan gymnasium, Rivoli.

THE WESLEYAN ALUMNAE

Vol. XIV

May, 1938

No. 2

Scholarship Winners

April 9th, annual "Dormitory Day" at Wesleyan!

Hundreds of high school girls spending the week-end at college, pretending for a little while to be college students, seeing how it feels to be a Wesleyan freshman!

At 2:15 a general assembly in the gymnasium to hear the introduction of Wesleyan student leaders and the announcement by Dr. Anderson of the winners in the Competitive Examinations.

Tense excitement among hostesses and guests as they waited to hear who of the nearly 200 contestants in six different states had won the scholarship prizes to Wesleyan.

And at last the names:

First prize, full tuition and board for one year, *Ruth Whittenburg, Chattanooga High School, Chattanooga, Tennessee.*

Second prize, full tuition for one year, because of a tie in scores was awarded in full to two contestants, *Mary Edna Davis and Rita Santry, both of Girls' High School, Atlanta, Georgia.*

Elizabeth Raiford Horn prize of \$100 scholarship to contestant with highest score in Latin, *Jeanne Osborne, Girls' High School, Atlanta, Georgia.*

Anne Bates Haden prize of \$100 scholarship to contestant with highest score in history, *Margaret Smith, Bainbridge High School, Bainbridge, Georgia.*

Let Us Introduce Them to You!

Ruth Whittenburg, whose general average for the three examinations was first, is valedictorian of her class in high school, with the highest average of 366 seniors. She is vice-president of the Chattanooga branch

of the National Honor Society, is on the staff of the Maroon and White, the school paper, and of The Dynamo, the school annual; is secretary of the Shakespeare Club; is a member of the Library Staff and of the Glee Club.

"I first became interested in Wesleyan," she writes, "through Miss Beatrice Chandler, my sophomore English teacher and an alumna of Wesleyan. She seems such a fine person, physically, socially, intellectually and culturally. I wanted to go to her college."

The three Girls' High School winners of Atlanta, Rita Santry, Mary Edna Davis, and



RUTH WHITTENBURG,
Chattanooga High School



OTHER WINNERS

Left to right: Jeanne Osborne, Mary Edna Davis, Rita Santry of Atlanta; Margaret Smith of Bainbridge.

Jeanne Osborne, are all "cum laude" students. Rita is president of the student body. Mary Edna is president of the Chemistry Club and business manager of the High Times. Jeanne is president of the French Club, president of the Dramatic Club, associate editor of the High Times.

Margaret Smith of Bainbridge is a member of the Debaters' Club and of the Glee Club, is treasurer of her class in high school, is secretary of the Tri-Hi-Y.

Ruth Whittenburg was unable to be present for Dormitory Day, but the other four winners were at Wesleyan to receive their congratulations personally. And warm indeed were the congratulations! The Atlanta guests (of whom there were 100 down for the occasion) went into ecstasies over their winners; Margaret Smith's friend from Bainbridge let out an involuntary squeal of delight when Margaret's name was called, and her mother, who had slipped into the auditorium to hear the announcement, glowed with pride. A telegram from the college went to Ruth Whittenburg and one to her home newspaper, and Wesleyan girls enjoy thinking of the thrill that must have come to one

Chattanooga girl and her family and friends on April 9th, when her dream of coming to Wesleyan College became a promise of reality!

"Honorable Mention"

Of the other girls who tried in the competitive examinations, many did well, and some made such high averages that Wesleyan authorities were grieved not to have many more scholarships for them. A letter went from the president to each girl in this superior group congratulating her on her record, and a list of the girls is kept in case a second Mr. George I. Seney should miraculously leave a large fund for scholarships, or some alumnae (God bless 'em!) should decide to help an excellent girl to get her education at Wesleyan.

Dorothy Blount Lamar Scholarship

As the magazine goes to press, essays are pouring in from high schools over the state for the Dorothy Blount Lamar Scholarship of full tuition for the winner in a contest featuring Confederate history. Announcement of the winner will be made on Alumnae Day at commencement, May 28.

What's New On the Campus

By Alberta Trulock, senior, Wesleyan correspondent for the Macon Telegraph

The "adventure of learning" is not a hollow phrase to us at Wesleyan, the pioneer college. Learning is an adventure, and we students today know very well what that wise first president of Wesleyan meant when he spoke of "the inexpressible pleasure of knowing what we did not know before . . . the light that springs up, revealing harmonies where all was confusion before . . ."

We do not learn things only from books any more, and we do not sit behind closed blinds and high brick walls as our grandmothers used to do, and study our lessons. No, we go out to see things for ourselves; and we have people from far away who know about this or that to come and tell us about it; and we try things out to find out how they work.

In journalism, Wesleyan long ago took the lead, for we were the first college whose students had entire charge of the editing of a city newspaper for a day. Now the department is planning a magazine "to reflect the southern scene". But many of the other departments have done exciting new things this year that were never before done "in the history of the college".

The Historians Haunt the Archives

Students of history took a trip to Atlanta to visit the State Department of Archives and to browse around among old wills and original documents and learn first-hand some of the principles of research. Beth Belser of Atlanta probably felt quite at home; she spent many hours among the same files two years ago writing her essay which won the Wesleyan scholarship.

Wesleyan researchers, by the way, have a unique opportunity right here at college, for we have one of the best collections of Georgianiana anywhere, (given by Mr. O. A. Park) and we have a valuable collection of rare books on American history, secured through the Tracy W. MacGregor gift to the library.

Religious Education First-hand

The class that studied "The Rural Church" this year probably had the most fun of all. They went over the week-end on a 300-mile "trek" to several rural communities, spend-

ing the nights as guests in the homes of the church members. They attended Sunday School and church meetings, talked informally with the people about their problems and successes, played spin-the-pan and pulled candy with the younger set at church socials, and altogether learned more about the rural church than they could have learned from a dozen texts.

The classes in education, too, took trips to model public schools in the state, and spent days visiting classes, asking questions, and evaluating the new methods.

Visitors to the Campus

And the celebrities who have come to Wesleyan, not just for an hour or two as a formal lecturer, but as guests for several days. We could chat with them at meals and between classes, and we found ourselves telling them as much about the college and the state and the South as they told us about the things they knew best.

In the field of music there was Julian De-Gray from Bennington College, Vermont, who gave a piano concert at the conservatory one night, and spent the rest of the three days he was with us talking to and playing for small groups, criticizing our playing, and telling us about the interesting new methods at Bennington. He topped it off by giving a tennis exhibition, too!

Dr. L. B. Campbell, director of the Warren Conservatory of Music in Warren, Pennsylvania, had been abroad 22 times, had lectured all over the world, and had many stories to tell in addition to his talks on music and its relation to other subjects. Wesleyan's grits for breakfast was a novelty in foods for him.

In the religious field, we had Dr. G. Ray Jordan of Winston-Salem, N. C., for the Aldersgate commemoration, and Dr. N. C. McPherson, Jr., director of vocational training for the Southern Methodist Church.

Two very charming scouts for the new magazine, Ken, were campus visitors in the fall, Miss Barbara Wright and Madame Ann Marie Clarac, the latter of Switzerland.

From Dr. Walter R. Agard of the faculty of the University of Wisconsin we learned



ALBERTA TRULOCK
of the Graduating Class

something about Greek sculpture and architecture, and from Mrs. Charles Whitmore of Hingham, Massachusetts, the various processes of etching, aquatint, lithographing, wood-cut, wood-engraving, and dry-point.

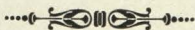
The Spanish department has found a new way, too. Dr. Jorge Roa, professor of social science at the University of Havana,

and Dr. Joan B. Kouri of the Havana University Medical School, were with us several days. Dr. Roa is the author of many books and has attended numerous conferences on Inter-American and American-European relations. Dr. Kouri speaks French, Spanish, and Italian, and our language "sharks" kept him conversing in one or another of them almost continuously.

Science Dons Modern Dress

Chemistry and biology have taken on new life for us, too. There's really more to them than long descriptions of molecules, combustion, colloids, roots, etc. We have a new moving picture machine, and we've seen about 50 films this year that make the sciences seem as interesting as a Mickey Mouse cartoon, complete with music, scenery, and everything! "The Romance of Glass" was the title of one, "Horse Sense in Horse Power", another.

Wesleyan is keeping academic step with the best in every field and we, the students, have what the first president dreamed of for us, "the consciousness of rising in the scale of being as our minds expand with knowledge."



The Loyalty Fund

Now is the time to send in your annual contribution to the Wesleyan Loyalty Fund. Please send it this month in order that we may report it at the alumnae meeting at Commencement.

This year, as for the past several years, all Loyalty Fund contributions will go toward scholarships to Wesleyan.

Make your gift as generous as possible, for we have a great need for scholarship funds. If it must be small, however, do not hesitate to send it. Many others will make similar gifts, all together they will help some fine girl to come to Wesleyan.

Nominee for Alumnae Trustee

Alleen (Poer) Hinton A. B. 1912, is hereby nominated by the Wesleyan Alumnae Association for alumnae trustee to succeed Ruby (Jones) Grace, A. B. 1891, whose three-year term expires this coming November.

As President of the National Alumnae Association at the time of Dr. D. R. Anderson's inauguration in 1932, and as General Chairman of the Centennial Celebrations during the year 1936 she rendered notable service to the college upon its most auspicious present day celebrations. At these times she showed marked executive ability, a prodigal use of her own time and resources in Wesleyan's behalf, a scholarly interest in the historic background of the college, artistic concern that every detail of arrangement portray the beauty, dignity, and perfection that Wesleyan symbolizes to her, and a courageous devotion in the face of unspeakable sorrow and seemingly unsurmountable difficulties.

But she has always loved Wesleyan and always worked for it. She was one of those rare students who feel a concern for the good of the college as soon as their freshmen feet cross the threshold, and she had the respect of the students and the confidence of the faculty. An outstanding contribution was her work on the constitution for Student Government which she bravely presented to the faculty in lengthy session so that the class of 1912 in their senior year witnessed the passing of faculty supervision and its replacement by a Student Government Association planned along the lines of those working successfully in other women's colleges. She was class officer, pan-hellenic representative, magazine editor, officer of the missionary society, she studied piano, she gave a recital in expression, and she made a high scholastic record! From that day to this, she has been a firm believer in the small college for women where each student can develop every side of her personality, and make life-time friendships with both faculty and students.

After graduation, she taught history in Martin College in Tennessee, and did graduate work at Columbia. In 1918 she married Dr. Charles C. Hinton, son of Prof. J. C. Hinton, teacher of mathematics, dean, and dean emeritus of Wesleyan until his death in 1936.

At the close of the World War, she and her husband came to make their home in Macon and to contribute their interest and their services to Macon and to Wesleyan. She served as president of the Macon Y. W. C. A., as president of the History Club, as State President of the Medical Auxiliary, as Secretary of the South Georgia Missionary Conference, and she is a member of the Nathaniel chapter of D. A. R., the Macon Township of Colonial Dames, and is vice-president of the Macon Branch of A. A. U. W.

In 1926, she became vice-president of the Wesleyan Alumnae Association, and since that time has served upon the Executive Board in various capacities. She will bring to the board of trustees a scholarly mind that searches the underlying causes and remedies of all problems confronting it, an understanding of Wesleyan's history, background, purposes and present difficulties, a warmth of friendship felt for herself, her husband, for Prof. and Mrs. Hinton, and a belief in Wesleyan's future and an ideal for that future,—the small college for women, well-endowed, preserving high ideals and giving the best in academic training.



ALLEEN (POER) HINTON
A.B., 1912

The President's Pages

On March 1 the properties of Wesleyan College passed into the hands of the bondholders, but the work of the college has continued as usual since that time. It is the hope of the friends of Wesleyan that bondholders and trustees shall come to an agreement soon upon a price for which the buildings may be bought from the bondholders and restored to the college. Until such an agreement is announced there is nothing alumnae can do but stand by, undismayed by false rumors and ready to help at a moment's notice, in any plan for Wesleyan's future. In the meantime—

THE COLLEGE BUILDINGS HAVE BEEN SOLD, YES. WHAT HAVE WE LEFT?

A historical background that no college in the world can claim—

Wesleyan's charter and Wesleyan's first diploma are treasures which, unlike tangible assets, cannot be bought or sold. Wesleyan's charter is still *her own!* (See Dr. Anderson's article on the priority of Wesleyan, page 28.)

A Board of Trustees unsurpassed in loyalty and diligence—

Wesleyan trustees have been working day and night during these last few weeks, in the interest of the college. Motivated only by their unselfish interest in the college, they have given their time, the background of their business experience, their legal knowledge to the problem. Bondholders and trustees meet in friendliness to find the right solution. A solution will be found—*never doubt it!*

A President and Faculty whose faith has never wavered—

Throughout the whole period of uncertainty, here is a group who have kept up the morale of us all, by word and by example. *Wesleyan has lost not one of her teaching staff because of the financial difficulty.* New plans are afoot in various departments; progressive methods are being tried. (See article on page 22.) High standards have been maintained, as the statement in the next paragraph will testify.

The respect of sister institutions; recognition of the academic world—

On Alumnae-College Days, Dr. M. L. Brittain, president of Georgia Tech, said to his audience: "Every southern college president gives his loyalty to two institutions, first to his own, of course, and second to Wesleyan. For Wesleyan, in a unique way,

belongs to us all. Every person living in this section has some tie with this college of century-old traditions."

At a recent meeting of the Association of Colleges and Secondary Schools of the Southern States, the status of Wesleyan was discussed. The Association was faced with a brand-new situation; a college without buildings. It is indicative of their faith in Wesleyan's future that the Association *retains Wesleyan on the list of accredited colleges*. Because Wesleyan has not lowered her academic standards, the educational world recognizes her credits as before. We may well be proud!

A student body that is unafraid, enthusiastic, loyal—

This year's student body, both for size and quality, is the most convincing evidence anyone needs of Wesleyan's vitality. It is at Wesleyan that you hear least about the debt and the sale, nothing whatever to suggest that the college will not continue as usual next year. *Wesleyan girls are happy and optimistic*. (See articles on pages 22 and 27).

An irresistible appeal for the high school girl—

Wesleyan girls were hostesses on annual "Dormitory Day" in April to nearly 300 high school seniors who want to come to the college next year. In all the years that high school girls have been coming as guests-for-a-day there has never been a more genuinely interested group. Many talked to the registrar about their courses with a view to entering in the fall.

High school girls from six states stood examinations in March in a contest for Wesleyan scholarships. An essay contest for a scholarship attracted many more girls. (See pages 20 to 21.) *Does this sound as if high school girls doubt Wesleyan's continuance?*

An alumnae body that never says "die"—

"Once a Wesleyan girl, always a Wesleyan girl" you have often heard quoted. It is a fact that a college career at Wesleyan *does* kindle in every student a flame that burns through a lifetime. We speak of it as "the Wesleyan spirit", which all too inadequately expresses it, but we know what we mean.

A certain business man of Atlanta, entirely disinterested in Wesleyan, happened to be within "overhearing" distance of the alumnae gathered for a G. E. A. luncheon in April. Afterward he remarked in amazement, "I have never in my life seen such unity of feeling, such enthusiastic allegiance to anything as they have for their college. A college that can inspire such loyalty cannot fail."

Annabel Horn



THE CABIN

Anderson Cabin

Only a half mile from the Wesleyan building, yet so completely encircled by pine trees that it seems remote from the world of books and lectures, stands the new log cabin. Dreamed of by a Y. W. C. A. cabinet some years ago, it was at last completed, opened and named in honor of Dr. Dice R. Anderson, president of Wesleyan, on his birthday, April 18.

"Anderson Cabin" is not a home for the president's family, however. It is to be a retreat for Wesleyan girls from the cares of study, a place where they may spend week-ends with a small group of intimate friends, an ideal place for picnic suppers, staff meetings, informal parties.

Funds for the cabin have been growing during the past four or five years, from students, faculty, and friends. A check for \$500 last year to complete the fund was the student body's expression of faith in the future of the college.

Everybody has joined in the general interest in the cabin construction this year, and nearly everyone has had some sort of a finger in the pie, when you count furnishing

and finishing touches. It was Mr. J. H. Redmond, building superintendent, however, who drew the plans, schemed to make them fit the budget, and personally superintended the construction. It was his first experience as an architect, but it so delighted Wesleyan girls that they had a special program of appreciation for Mr. Redmond and his associates in chapel one day.

The cabin is built of solid logs, chinked with cement. It has a spacious living room which runs the full width of the building, a kitchen, equipped with running water, and a sleeping porch. A fireplace of natural rock is equipped with old-fashioned andirons. The furniture is simple and rustic, cow-hide bottom chairs, rag rugs, pine tables.

Already the cabin has been the scene of many hilarious gatherings. Students may spend week-ends in groups of six or more, provided at least one of the group is on the list of "Official Cabin Hostesses", a list which includes some forty or more responsible upperclassmen. No faculty chaperone is required, but the cabin hostess assumes the position of leadership of the group.

Although the woods around the cabin constitute a part of the college campus, an assistant night watchman will be on duty to protect this area on nights when the cabin is occupied.

It is a bit sad that the seniors, so diligent and untiring in their plans for the cabin,

will have only a few weeks to enjoy it before they go out into the "wide world", but it is the way of life. *They* don't feel that way about it. They say, "How grand for the girls who will come in next fall and have four years in which to have fun in it!"

Wesleyan's Contribution to Georgia History

*Radio address over WSB on March 15, 1938, by Dr. Dice R. Anderson,
President of Wesleyan College*

The establishment of Wesleyan by our fathers in 1836 was one of the most notable contributions made to Georgia history. This was certainly the opinion of the time and has remained the opinion of informed persons down to the present day.

Alexander H. Stephens on July 1, 1859, in a famous speech delivered at Augusta, gave the establishment of the Georgia Female College, now Wesleyan College, place as one of the great events in the history of the Commonwealth. Stephens had been chairman of the committee of Education when the charter was granted and made a stirring speech which is said to have had a tremendous effect in securing passage of the bill chartering the college. In the Augusta speech, years later, Stephens said: "Whatever honor, therefore, Georgia is entitled to for her other great works of improvement and achievement; however broad, massive, and substantial the materials may be that enter into the monument reared to her fame; however high they may be piled up, let this still be at the top, the filling and crowning point of her glory, *that she took and holds the lead of all the world in female education.*"

To those men of a century ago the founding of Wesleyan College was a new thing, a revolutionary thing. They had faith in woman, in her ability and her willingness to take advantage of the opportunities that such an institution could afford her. For the first time in history they established a school for women which had the authority to confer on them "all such honors, degrees, and licenses as are usually conferred in colleges and universities."

Recognized Authorities Attest Wesleyan Priority

In more recent years, since so many Colleges for women have grown up, skepticism has arisen in certain quarters as to the uniqueness of this contribution made by Georgia in the establishment of the Mother of Woman's Colleges it may be of value to offer some interesting testimony from informed sources. For instance, on page 16 of an authoritative two volume History of Woman's Education in the United States by Thomas Woody occurs the following statement:

"As the earliest experiment in Woman's Collegiate Education in the United States, Georgia Female College is the first to draw our attention. The high grade seminaries, such as Elizabeth, Mount Holyoke, Troy, and Mark's need not be discussed here, as in these incorporations there is nothing to suggest they were to make an effort at Collegiate Education. The Georgia institution was, without doubt, chartered as a College and authorized to 'confer all such honors, degrees, and licenses as are usually conferred in Colleges or Universities.'"

Again, in his inspiring address delivered in October, 1936 at the main convocation in Celebration of Wesleyan's Centennial, President Henry Noble McCracken, the distinguished president of Vassar said "I am here in behalf of woman's colleges to affirm that Wesleyan is the first College for Women. I am glad to pay homage to the Magna Charta of the education for women". An editorial in the Journal of the American Association

of University women for April 1936, P. 164 under the title "MILESTONES" says "One hundred years ago, December 23, 1836, a charter was granted to Georgia Female College at Macon, Georgia, now Wesleyan College. This, according to Thomas Woody, (above quoted) was the earliest experiment in woman's collegiate education in the United States because the institution was without a doubt, chartered as a College, not as a Seminary, and authorized to 'confer all such honors, degrees and licenses as are usually conferred in Colleges and Universities.'

Again in the issue of October, 1937 the same Journal editorially says: "December 1936 saw the centennial of the granting of a charter to the first woman's College in the United States, Georgia Female College at Macon, Georgia, now Wesleyan College."

And just recently at a chapel service at Wesleyan College, Dr. Frank Pierrepont Graves, President of the University of the State of New York and Commissioner of Education of that state, author of four volumes of "History of Education", and president of the United Chapters of Phi Beta Kappa, opened his address with the following: "I was responsible for the investigation of Thomas Woody which made a complete survey and study and accorded to Wesleyan College definite establishment as the oldest Woman's College." It would seem therefore that by this time the fact would be regarded as definitely determined and that Georgians may, without apology, claim to have contributed the first of the woman's colleges. The greatest contribution which Wesleyan has made to Georgia history is its own birth and splendid existence for 100 years.

"And their work continueth—"

—Kipling.

Wesleyan has given to the world many significant specific achievements and remarkable people.

In her archives is the original of the first diploma granted by a woman's college—a priceless piece of faded parchment laced with a pale blue band of ribbon. This diploma was given by the first president of Wesleyan, George F. Pierce, later president of Emory

College and eloquent bishop of the Methodist Episcopal Church, South, to Miss Catherine Brewer on July 16, 1840. It was signed by President Pierce, W. H. Ellison, professor of mathematics, Thomas B. Slade, professor of natural science and A. Massinet, professor of languages. This strong and able faculty were the first of a noble line of teachers and scholars who have built themselves into the history of Wesleyan and Georgia and into the lives of thousands of the women and families of Georgia. Our noble line of teachers culminated in the late Leon P. Smith, who for twenty-five years served this old college and won the affections of thousands of Georgians as he held the respect of scholars everywhere. Wesleyan has never ceased to contribute to Georgia men of learning who have made their contribution to the scholarly and cultural history of the state.

Wesleyan gave to the world the first two sororities, the Alpha Delta Pi, founded in the old College in 1851 and Phi Mu, founded in 1852.

Likewise Wesleyan gave to the world the first Alumnae Association of a woman's college. This association was established in 1859, and has had a continuous and influential history. The national president of the Association at the present time is Miss Annabel Horn, head of the Latin Department in the Girls High School, Atlanta.

The most important contribution which Wesleyan has made has been in and through her daughters, 13,000 of them in all, 6000 of them still living.

Wesleyan alumnae may be found in the professions, in business offices, in positions of religious and cultural leadership. Nine thousand Wesleyan alumnae have married, and these women have made the most priceless contribution of all, as the mothers of sons and daughters who have made contributions of immense value to the state, the nation and the world. Among the most famous daughters are those three great Chinese women, all of whom studied for several years at Wesleyan, two of them graduating: Madame Sun Yat Sen, Madame H. H. Kung and Madame Chaing Kai-Shek. These women have carried the influence and reputation of Georgia into the history of the Celestial Republic.

A Wesleyan girl, Mrs. Helen Jemison

Plane, conceived the idea of the Stone Mountain Memorial.

Miss Laura Haygood, a Wesleyan graduate was the first principal of the Girls' High School in Atlanta and later the first woman missionary sent out by the mission Board of the Methodist Episcopal Church, South, and founder of McTyeire School for girls in China.

Miss Frances Andrews, a former teacher at Wesleyan, was a member of the International Academy of Literature and Science at Naples, Italy, the only woman, I am told, to have been so honored.

Dr. Sara Branham, a Wesleyan graduate and now a trustee of the college holds an important place in the National Hygienic Laboratory in Washington, D. C.

Mrs. Walter D. Lamar, a graduate of Wesleyan, one of the first three alumnae trustees of her Alma Mater, has occupied a place of great prominence in Georgia and the nation and is President General of the United Daughters of the Confederacy.

"Thine ideals are honored—"

—Wesleyan Alma Mater.

Wesleyan has made a splendid contribution in the determination which she has had throughout her history to stand for the best in education. She has steadily maintained high educational standards. Trustees, faculty, alumnae and students are really jealous in that respect, wanting to make sure that her practices are sound and her work is reliable. She has stood throughout the years for the cultural, for the liberal arts, the foundation of genuine education and the best preparation for specialized work. Wesleyan has stood for the separate education of women; all of her equipment, resources, endowment and faculty and trustee interest are centered on the education of girls. These girls have been the first and last consideration always. Wesleyan has stood for genuine religion as the animating force of her program and has not hesitated to give prominence to instruction in the Bible and religious education and to plans for the development of spiritual culture.

Wesleyan has stood for public service: her

administration, faculty, and alumnae have been and are active in church, in clubs and in civic interest. In speeches, radio addresses on scholarly subjects, and in articles for the press her staff has always been ready to cooperate in efforts to advance community and state. Wesleyan has cooperated with other institutions of learning, with the Association of Georgia Colleges, with the State Department of Education, with the Georgia Education Association and with the public schools, taking her part of responsibility and at times assuming leadership. The constant effort of an institution in the state to stand up for and bolster the best in every activity has been an asset of unspeakable value to Georgia and has made her history far more fruitful than it would otherwise have been. Can we think of Georgia history during the last one hundred years without thinking of this century-old college for women which has nurtured the daughters of Georgia? Could we view with complacency the future history of the commonwealth without this famous old school with its quiet insistence always on the best?

Associated with the past of Wesleyan is the greatest of southern poets, Sidney Lanier, who courted Mary Day in the parlors of old Wesleyan, and who played his inspired flute on musical programs. Associated with Wesleyan today in the affection which she holds for him and he holds for her in Georgia's poet laureate of our time, Harry Stillwell Edwards. And a fitting conclusion to this brief address on the contribution of Wesleyan to Georgia History might be the words of Mr. Edwards written less than a year ago in his column "Coming Down My Creek": "Wesleyan, as is well known, is the mother of Woman's Colleges. For one hundred years it has poured a living stream of culture and womanly virtue into southern homes. Thousands of southern homes have been built around its daughters and granddaughters. Their children glorify the earth and carry forward the banners of Christian civilization: honor, uphold and preserve its holy ideals, its noble traditions."

Leon P. Smith: An Appreciation

By Joseph M. Almand

(Delivered on the occasion of the presentation of The Crucible Club's Leon P. Smith Award to Dr. E. Emmet Reid, February 11, 1938)

It is with a feeling of joy and satisfaction strangely mixed with sadness that I take up my part of the program tonight. The joy and satisfaction come because we are met tonight to recognize and to reward one great teacher in the name and in the memory of another great teacher. The sadness is that experienced by one who has lost a priceless possession which cannot be replaced.

Leon Perdue Smith was born near White Plains, Georgia, on December 24, 1869. His father was Rufus Wright Smith who was for many years one of the leaders in the field of higher education in this state. Dean Smith attended old Emory College at Oxford, Georgia, where he graduated with the A.B. degree in 1892. For twenty years he taught at LaGrange College, where his father was for many years president. At LaGrange College he served first as Instructor in Latin, later as Professor of Physical Sciences and as Dean. He came to Wesleyan College in 1912 as Professor of Chemistry. In 1915 he received the M.S. degree in chemistry and geology from the University of Chicago. From 1912 until his death in 1937 he was at different times Professor of Chemistry, Professor of Geology, Vice-President and Dean of Wesleyan College.

Leon Perdue Smith was a Fellow of the American Geographical Society and of the American Association for the Advancement of Science. He was a member of the Georgia Academy of Science, of which he was president in 1931. He was a member of the American Chemical Society, Kappa Alpha Fraternity and Phi Beta Kappa. He was the moving spirit in the organization of the Georgia Association of Colleges and served as its president from 1915 to 1918.

He published many articles in geological and chemical journals. He was an authority on the geology of his native state and made many contributions to geological science which went unrecognized because pressing duties prevented his publishing his findings. He unearthed a *zeuglodon* whale near Per-

ry, Georgia. This specimen is now in the Smithsonian Institution. Just prior to his death he was making an exhaustive study of the patination of flints dug from the different levels in the excavations at Old Ocmulgee Fields. He read a paper on this subject at the meeting of the Georgia Academy of Science in the Spring of 1937 and was awarded the Jefferson Medal for this paper which was judged the best presented before the Academy.

All of this tells of his schooling, his scholarship and of his scientific productivity. It does not tell how he learned his first geology lessons from his mother; how his interest in geology grew until when he entered Emory College he found his course in geology there dull and uninteresting because he already knew more about geology than did his instructor. It does not tell how, by hard work and perseverance, he obtained his Master's degree from the University of Chicago after he was married and the father of six children.

There are many things that this formal record does not tell about the man whose heart was pure—like the metal from which is made the award bearing his likeness and name. But there are many things about him that are known to those who worked with him, who respected him, who loved him.

They know how he devoted forty-five years of his life to teaching the young women of the state of Georgia; how he loved his work; how he gave himself without stint or thought of rest to the ever-increasing demands of his profession. They know his eager desire to do more than his duty, to be always willing to go the second mile. They know how educators respected him for his wisdom and judgment and how his colleagues honored him for his integrity and scholarship. And, best of all, they know how two generations of students loved him and had much joy added to their lives just because they had been his students.

Leon Perdue Smith was a man entirely devoid of selfishness. He loved his immedi-

ate family with a love that can only be described as the love of a true father. He loved his fellowman as a brother. He was gentle and kind to all living things. He was known to have gone many feet out of his way to keep from treading on a multitude of ants swarming over the ground. He was seen on one occasion to almost trip and fall in an effort to keep from putting his foot down on an earthworm that had been washed up on the path by the rain.

He loved peace and wanted to live in harmony with his fellowman. His habit of shifting his step so that he could walk in step with his companion was more than just a result of his early training with the National Guard. Rather it was a physical manifestation of his desire to live in harmony, to figuratively keep step, with his brother.

Leon Perdue Smith was interested in people, not because of what they could do for him but because of what he could do for them. The only time I ever saw him hurt with a friend was when that friend could have come to him for help and assistance and had failed to do so. Democratic he was at home with men in all walks of life and was loved and respected by all who knew him. The opinion held of him by his associates was expressed most beautifully by

Dr. Charles C. Harrold when he dedicated to Dean Smith his first printed story of Old Ocmulgee Fields, Dr. Harrold said of him:

"Known among scientists as a scientist, known among theologians as a theologian, known among boys and girls as an old man with the spirit and soul of a child, known among us cruder average men as a pure gentleman, known and loved by all as a real man and a true friend. As a man of science he saw in all nature genuine evidence of a divine Creator, whom he loved and worshipped. As he grew older he observed in the decay of living things and even of stone, evidences of eternity. From the growth of rocks from animal life, and the growth of animal life from the decay of stone he sensed immortality; and in these eternal changes learned from nature to dream decadence, sweet."

Leon Perdue Smith was a student, scholar, scientist and beloved teacher. He was tender, sweet, kind, unselfish, brave, courageous and charitable. He was endowed with the attributes of a true Christian. In all reverence I say that he lived such a life as to make the heavenly Father rejoice in the divine creation of the race of man.

Please Read the Alumnae Office Mail, and Tell Us How to Answer It

To the Wesleyan Alumnae Association:

I am most interested in attending Wesleyan next fall, but can not come without financial help. I have heard of the scholarships which the alumnae association gives annually, and want to apply for one. Enclosed is my high school record, and a list of activities, etc.

Will you please let me know my chances of receiving a scholarship, as fifty or one hundred dollars will mean that I can come to Wesleyan.

Signed:

TWO HUNDRED OUT-
STANDING HIGH
SCHOOL SENIORS.

To The High School Seniors Applying
for Alumnae Scholarships:

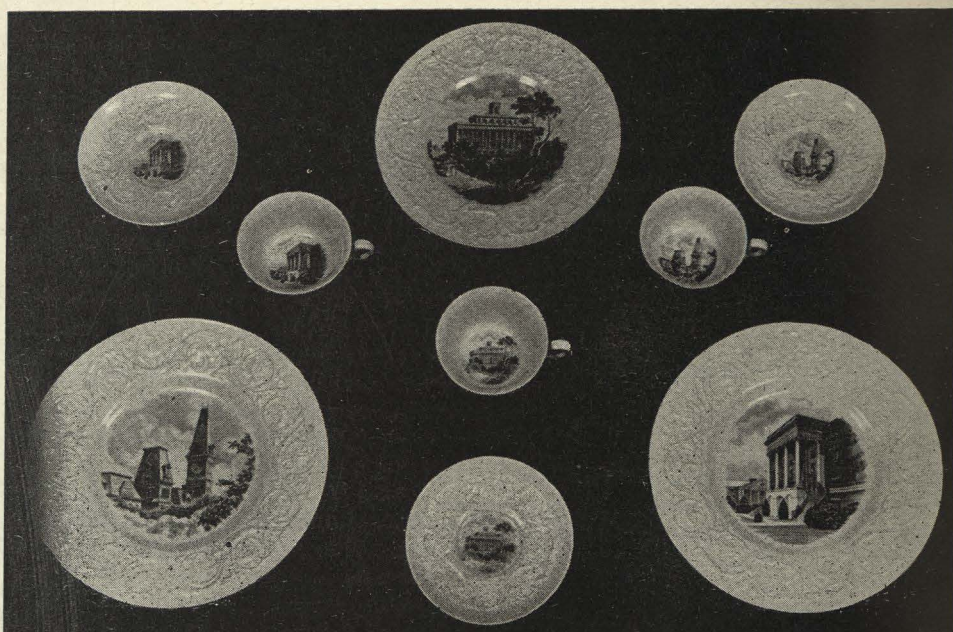
We are happy that you want to come to Wesleyan in the fall, and hope that we can have you with us. Your application for a scholarship will be carefully considered in June, when they will be awarded.

At present we do not know how many we can give. This fund is made up of the annual gifts of individual alumnae, and IT ALL DEPENDS UPON HOW MANY ALUMNAE SEND IN CHECKS.

We do hope that there will be enough to help you, and that we will have you with us at Wesleyan this fall.

Signed:

WESLEYAN ALUMNAE.



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Cup and Saucer	1.50 (Set)	18.00

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